


How to wear headphone image

Because entire UI is audio-supported for emerging readers, student should be shown image of how to wear audio equipment before authentication process.

 *Before beginning, make sure you are wearing your headset as shown.*

Dialog window times out to Welcome/Choose Mode screen.

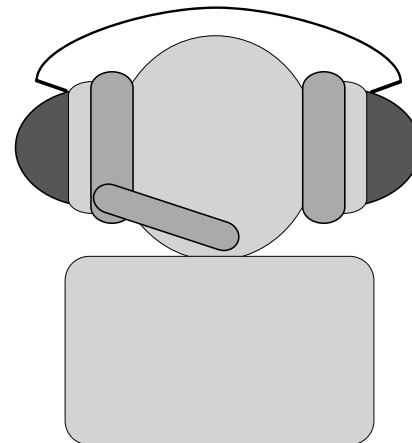


[School Name]



That's not my school!

I am




Students' feedback

Welcome/ Choose Mode

Choose Student or Teacher Mode screen. A screen may be needed prior to this one to choose the correct school, if this isn't set by default on a school network, or for remote access.

Button selections auto-play, and then play on mouseover:

 *I am a student.*
I am a teacher.

Optionally, student could speak selection rather than clicking.



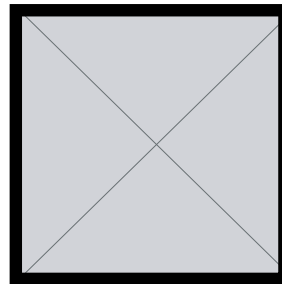
[School Name]



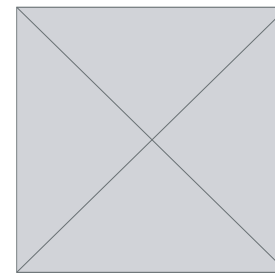
That's not my school!

Reading Coach

I am a:




Student




Teacher

If school identification is needed

 *My school starts with the letter...*

Upon letter entry:


 *'N': My school starts with the letter 'N'.*



Use predictive text

Cycles through school names and reads them aloud:


 *My school is: Norfolk, New Garden, [etc].*



Upon selection:

 *New Garden. My school is New Garden.*

 My school starts with the letter:  ?

N

 BACK

 My school is:  ?


N



Norfolk

New Garden

Nestor

Needles



 BACK **GO** 


Student Authentication - 1


This screen narrows the name selection (for following screen) while also serving as a security check.


Mouseover and autoplay audio support as before.

Optionally, student could speak selection rather than clicking.

Error audio, with highlighted interface elements:

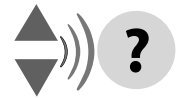
 *We don't have that in our records. Try again.*

 *Are you a girl or a boy?*

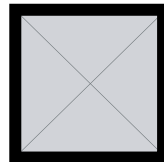
 *How old are you?*



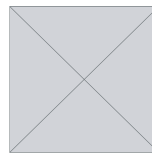
New Garden



I am a:



Girl



Boy

I am:

5	6	7	8	9	10
---	---	---	---	---	----

years old



BACK

GO





Student Authentication - 2


User selection of name based on predictive text. Last name initial is there in the rare case of two students with same birthday and first name in a class. Optionally, student could be prompted to speak name and initial.

Mouseover and autoplay audio support as before.

Error audio, with highlighted interface elements:

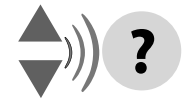
 *We don't have that name in our records. Try again.*

 *Please choose your first name.*

 *What letter does your last name start with?*



New Garden



My first name is:



J
Jane
Jennifer
Jill
Jonie
Joselyn
Julie

My last name starts with:

D



BACK

GO





Student Authentication - 3


Final security and verification.

Optionally, student could speak selection rather than clicking.

Error audio, with highlighted interface elements:

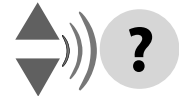
 Our records show a different birthday. Try again.

 In what month is your birthday?

 What's the number of the day you were born?



New Garden



My birthday is:

January	July	1	2	3	4	5	6
February	August	7	8	9	10	11	12
March	September	13	14	15	16	17	18
April	October	19	20	21	22	23	24
May	November	25	26	27	28	29	30
June	December	31					



BACK

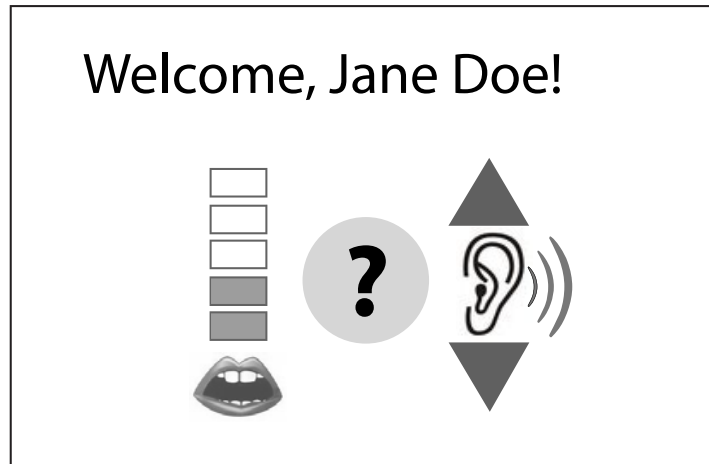
GO



Student Setup

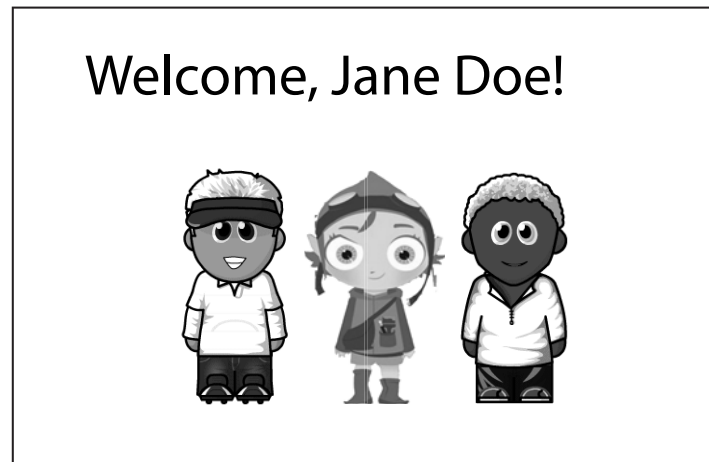
Calibration

Calibrate mic to student's voice on each login if new IP address is detected?
UI TBD.



Avatar Selection

Student is prompted to choose an avatar from a number of characters.
UI TBD.



Student Home Screen

Confirmation dialog, then out to Welcome/ Choose Mode Screen

Bookshelf and ladder metaphors. All elements have audio support on mouseover, except student name.

On mouseover of book, book slides out, cover opens, pages are turned and name of book is spoken

It is the Earth.
A book about...
[teaser]

points

Books with a few pages turned at the corner have been started but not finished. When moused over, audio sounds:

Would you like to finish
[book name]?

Jane Doe



29 points



19 words per minute



Done

New:

Book Name
3

Book Name
4

Very Longlong Book Name
6

It is the Earth

Book Name
3

Level B

You Have Read:

Book Name 4

Book Name 2

Book Name 3

Book Name 3

rating

Level indication and increase/ decrease control (if allowed)

Aural introduction to selected book.

ANIMATION:

Book appears and avatar tumbles or flies (or otherwise whimsically animates) out of circle to center of screen.

Volume automatically adjusts if set to 0.



It is the Earth.

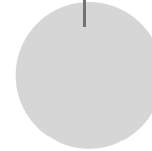
A level B book about our planet. Finish it and earn three points!

Jane Doe Level B 29 points

Stopwatch
(disabled)



Avatar
circle



Mic volume
(disabled)



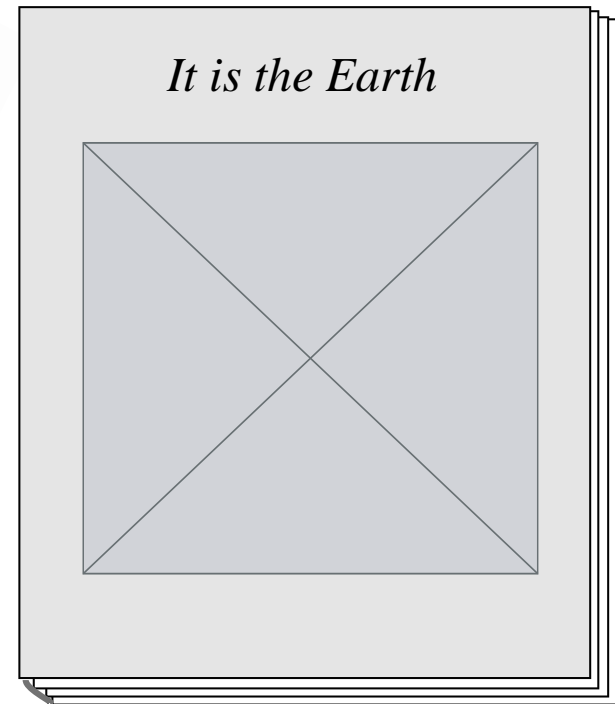
Sound
Help



Adjust listening
volume




It is the Earth



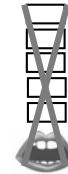
Introduction with aural prompt to read text.

ANIMATION:

Book opens and avatar points to grayed text on opening page, gives final instruction (below), flies back to avatar circle. Text activates and stopwatch activates and starts.

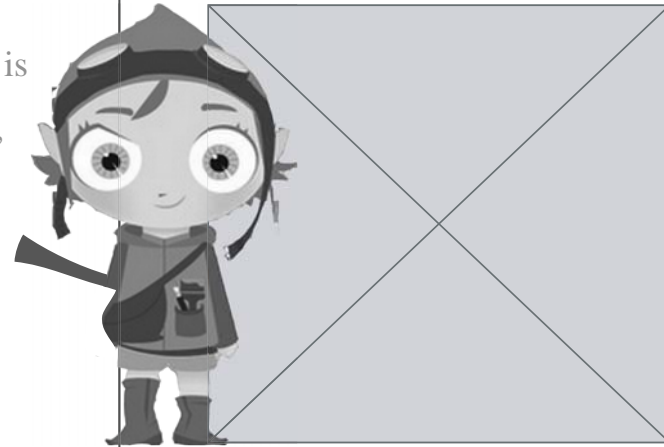
 *Read the words in the book out loud, and watch them change color as you say them. Ready, go!*

Jane Doe Level B 29 points



It is the Earth, Level B **3**

We live on the earth. The earth is very big. The earth is a sphere, the same shape as a ball.



First (cold) reading

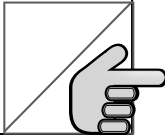
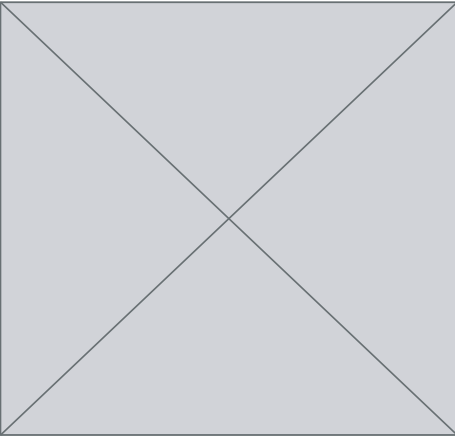
Microphone (voice detect) volume

Jane Doe Level B 29 points



It is the Earth, Level B **3**

We live on the earth. The earth is
very big. The earth is a sphere,
the same shape as a ball.




No corrective feedback; phrase highlights as student begins to speak it, and remains highlighted until it is finished. If student pauses or stumbles on a word for more than 5 seconds, the avatar icon highlights and avatar model reader finishes phrase. Student cannot skip ahead.

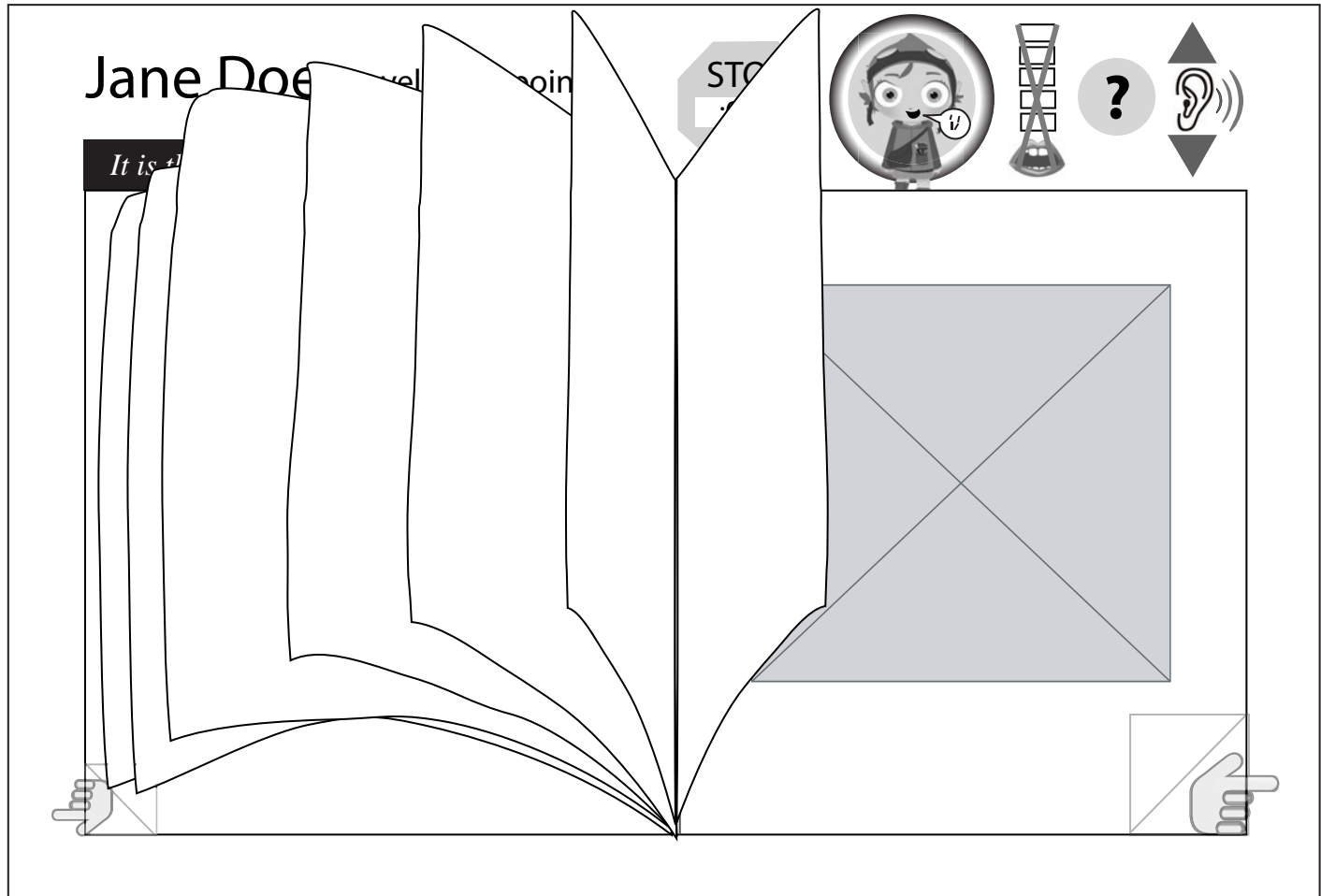
Student must turn pages using the pointed hands. If student flips to a previous page, text remains highlighted, as it was left.

Transition to Model Reading

ANIMATION:

When book is finished, pages flip backwards, avatar circle character animates and audio plays:

 *You made it! Now listen and watch the words as I read.*



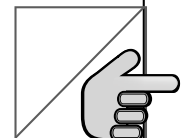
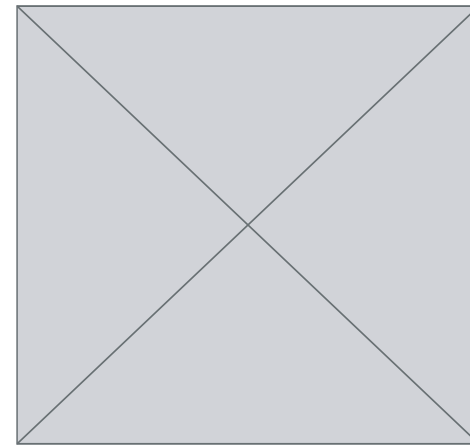
Model Reading

Jane Doe Level B 29 points



It is the Earth, Level B **3**

We live on the earth. The earth is
very big. The earth is a sphere,
the same shape as a ball.



Model Reader icon is highlighted while reading story. Stopwatch is disabled; student cannot stop Model Reading.

Student must turn pages using the pointed hands. If student flips to a previous page, text on page is reread.


ANIMATION:

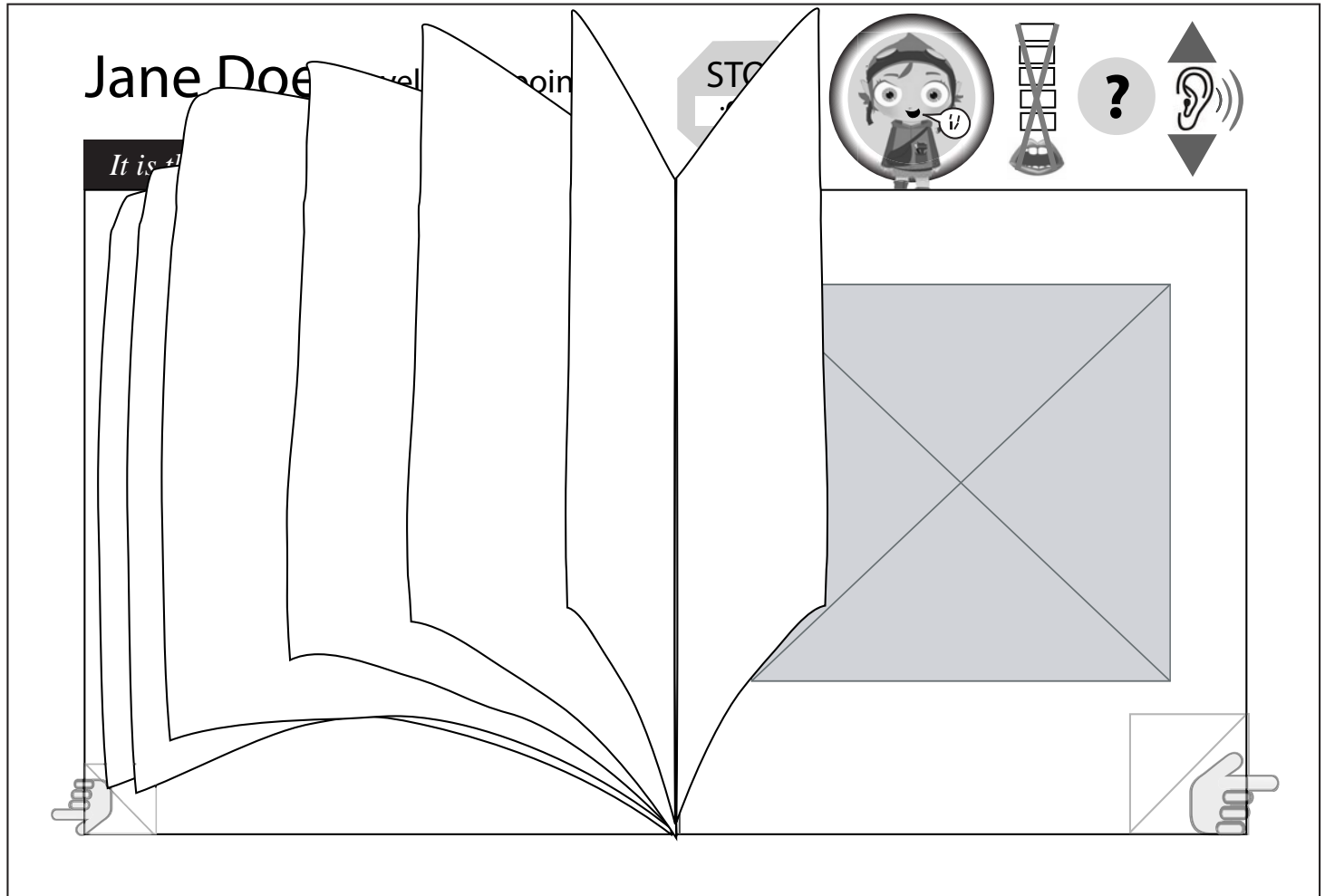
Option to use very light animation in book picture, with light sound FX.

Transition to Corrective reading

ANIMATION:

When book is finished, pages flip backwards, avatar circle highlights, character animates and audio plays:

 Now it's your turn again.
This time, watch each word
change color when you read it
correctly. Click me or the word
if you need help!



Avatar character appears alongside text of page, and animates with "listening" gestures as text is read.

Corrective feedback behaviors:

- 1) When student pauses for more than 5 seconds or does not get a word correct after 3 attempts, word size increases and avatar speaks word.
- 2) Student can also click avatar next to text at any time to hear the next word spoken.
- 3) If student gets word wrong twice, avatar holds up card with phonetic separation of sounds and repeats word:




- 4) If student gets word wrong three times, avatar holds up video screen of mouth pronouncing word (optional).
- 5) On any subsequent wrong attempts, the word turns a darker shade of blue and student can continue reading.


Stopwatch pauses during while corrective feedback is given.

Corrective reading


Jane Doe Level B 29 points

STOP
:018






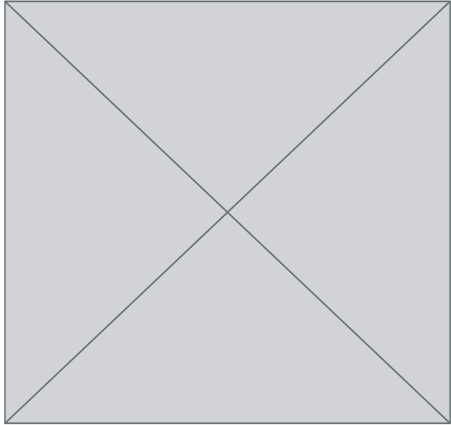
?




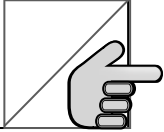
It is the Earth, Level B 3


We live on the earth. The earth is very big. The earth is a sphere, the same shape as a ball.










Showing feedback after 3 attempts or 5 seconds of pause.  sphere

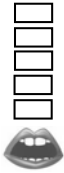
Optional - Vocabulary


When mousing over words, cursor turns to magnifying glass on words that have definitions available to review, and on click, definition appears. Definition disappears on second click. Stopwatch pauses during any mouse movement and for the duration of any definition being displayed.


Jane Doe Level B 29 points

STOP
:018









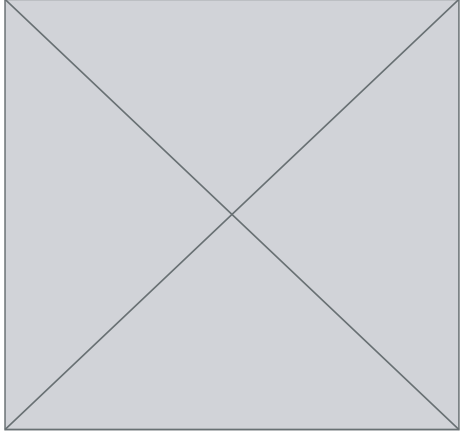



It is the Earth, Level B **3**


We live on the earth. The earth is very big. The earth is a **sphere**, the same shape as a ball.



sphere
A round object, the same shape as a ball.






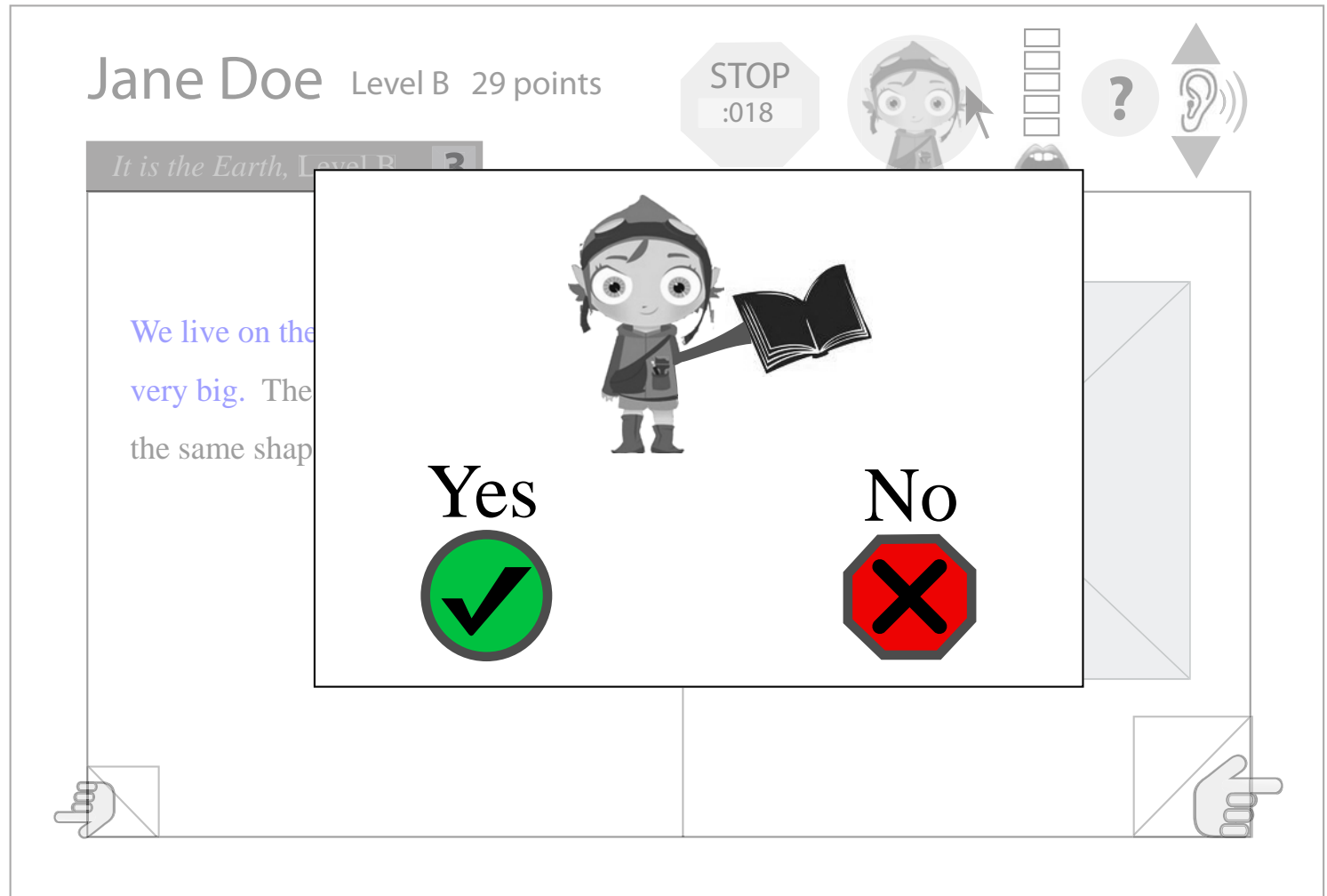


Access to Model Reading (entire story) at any time

Student can access model reader at any time to read the entire story again, by clicking the avatar circle at the top of the screen. Doing so pauses the Stopwatch, prompts a confirmation dialog and avatar audio:

 *Are you sure you want to listen to me read the whole story now?*

Mousing over Yes and No icons/ text plays audio of those words. If student clicks Yes, story restarts from the beginning, and after Model Reading is complete, another dialog will ask student if he wants to start story again from beginning or where s/he left off.



End of Story - Point and WCPM Tally

ANIMATION:

After student has finished story and opted not to read it again, a congratulations screen plays, tallying points.

As the audio plays, appropriate numbers and words are in the interface as spoken.



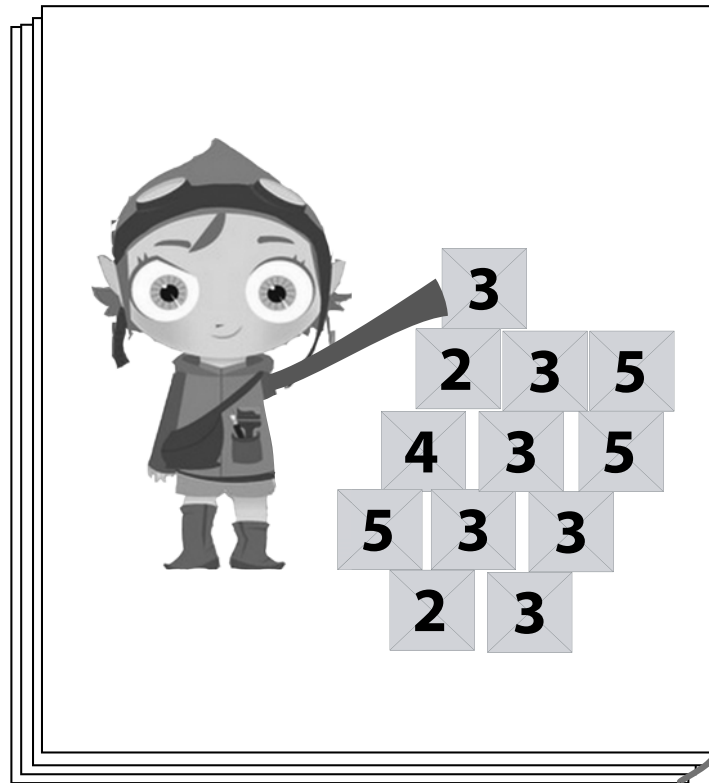
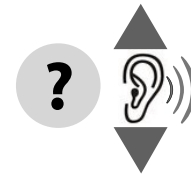
Way to go! You earned 3 more points for a total of 32 points!

And you reached 21 words per minute. You're getting faster!

Time out to Rate It page.

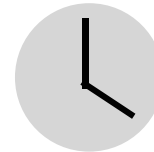
Jane Doe

Level B




32

points!



21


words per minute

 ... points!

End of Story - Rate It

ANIMATION:



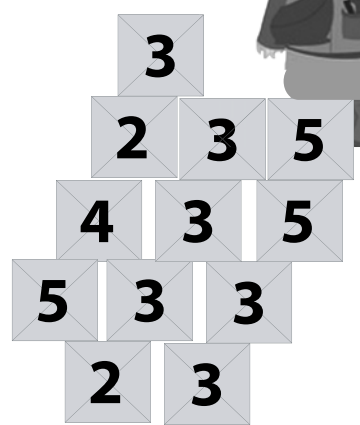
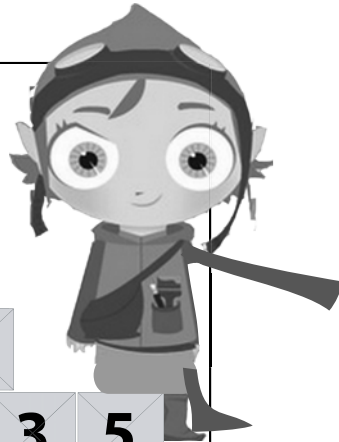
Next, student is asked to rate the story.

 *Now, click the button that matches how you liked the story.*

Each of three rating buttons has audio support of applause, "booing," etc. Mousing over button highlights it and plays sound FX audio. Clicking button surfaces Comprehension screen.

Jane Doe

Level B



End of Story - Comprehension


ANIMATION:

Comprehension questions are open-ended and record a student's voice.

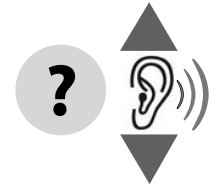
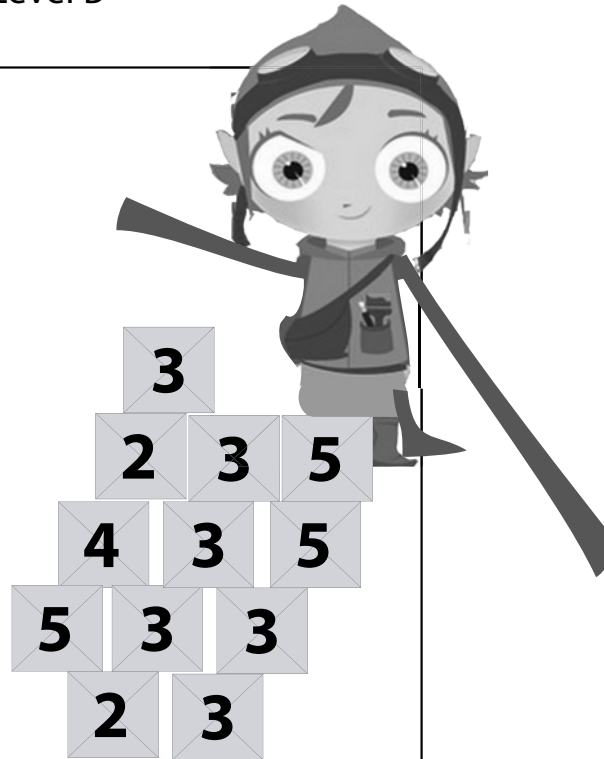
Some examples include:

- Tell me what this story was about.
- Make up your own ending.
- Tell me what you think of [character] and why.
- What was your favorite part?
- What was your least favorite part?

Student clicks the closed mouth to begin recording, and clicks the open mouth to stop (under large voice/volume detection widget)

 Okay. Now, make up your own ending to the story. When you're ready, click the mouth to record. Click the mouth again when you're done.

Jane Doe Level B

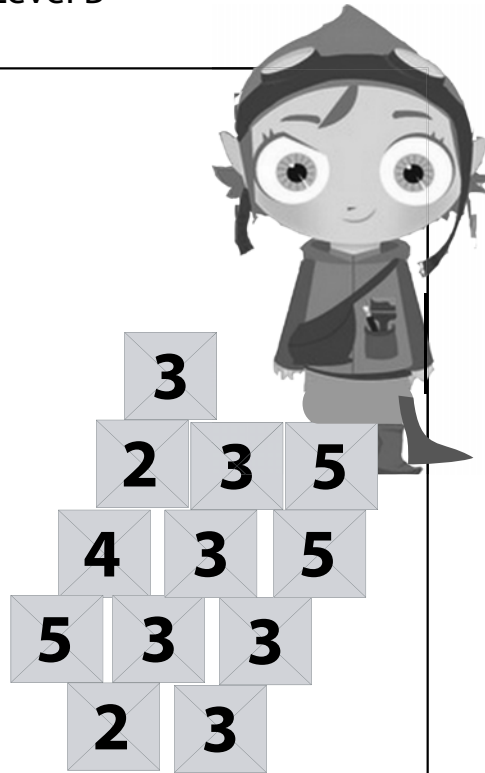
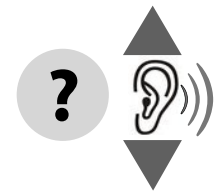




End of Story - Comprehension - recording state

Showing mic input/
voice detect. Student
clicks mouth to stop
recording their
response.

Jane Doe Level B



VIRTUAL SOCIAL PLAY

As reward incentive for reading books and accumulating points, virtual landscape could appear when student has reached a new significant level of points (every 10 points, for example). Student avatars could interact with each other in real time, and points metaphor could change to reflect new level (bricks, apples, gold coins). Storyline TBD. Students could share their comprehension answers through their avatars, or interact otherwise according to the storyline.

End of Story - new level of points reached

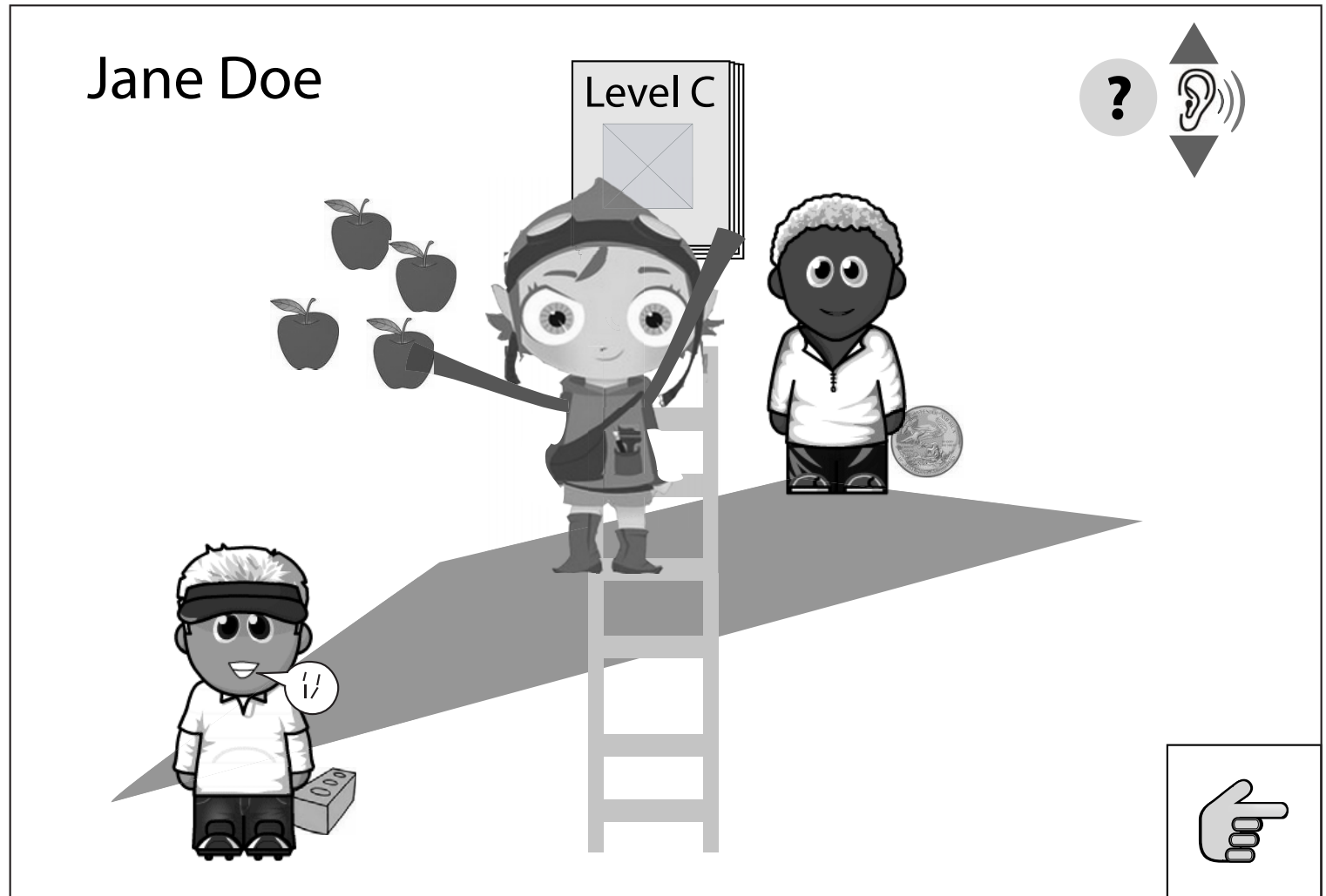
Jane Doe Level B



End of story - new book level reached

ANIMATION

Reward for new book level reached. This animation would occur in conjunction with the virtual game landscape.



End of Story - choose next task

Student is given choice of reading story again, reviewing problem and vocabulary words (hearing words again, printing word list), or choosing to quit.

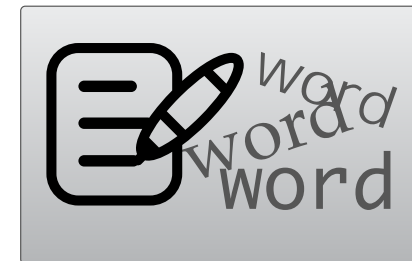
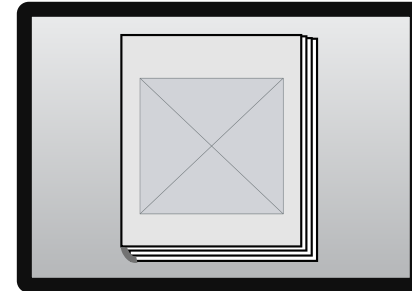
A prosody review exercise could also be an option.



Bravo! Would you like to:

- *Read another story now?*
- *Review your word list now?*
- *Or are you done with Reading Coach?*

Jane Doe Level B 32 points



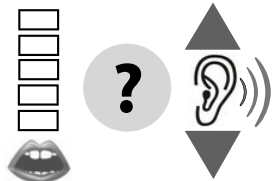
Review Word List

Review Word List screen could be a combination of reading practice for problem words or new vocabulary words, model reading, and corrective feedback, with print or save list prompts.

Student might need an incentive to use this screen. Another option would be to have a confirm prompt on Quit to save or print word list.

Jane Doe

Level B 29 points




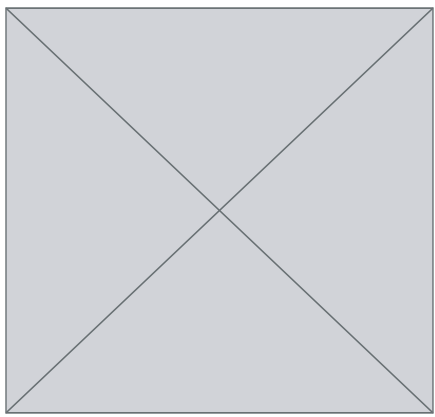
earth

sphere

shape

planet





sphere

A round object, the same shape as a ball.

